

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			XX	
A0	If yes, please provide the URL of the corresponding Web page:			

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Wabash College
A1	Mailing Address:	P.O. Box 352
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Street Address (if different):	402 Jennison Street (Shipping)
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Main Phone Number:	765-361-6100
A1	WWW Home Page Address:	www.wabash.edu
A1	Admissions Phone Number:	765-361-6225
A1	Admissions Toll-Free Phone Number:	800-345-5385
A1	Admissions Office Mailing Address:	P.O. Box 352
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Admissions Fax Number:	765-361-6437
A1	Admissions E-mail Address:	admissions@wabash.edu
A1	If there is a separate URL for your school's online application, please specify:	www.wabash.edu/admissions/apply
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	
A3	Men's college	X
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
A5	research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree – other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	247			
Other first-year, degree-seeking	0			
All other degree-seeking	624		1	
<i>Total degree-seeking</i>	871	0	1	0
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	871	0	1	0
Graduate				
Degree-seeking, first-time				
All other degree-seeking			0	
All other graduates enrolled in credit courses				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				872
Total all graduate				0
GRAND TOTAL ALL STUDENTS				872

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	14	55	56
Hispanic	20	45	45
Black or African American, non-Hispanic	13	47	47
White, non-Hispanic	186	668	672
American Indian or Alaska Native, non-Hispanic	0	5	5
Asian, non-Hispanic	4	14	14
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	4	13	13
Race and/or ethnicity unknown	6	16	16
TOTAL	247	866	871

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

Certificate/diploma	
Associate degrees	
Bachelor's degrees	207
Postbachelor's certificates	
Master's degrees	

B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	249
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	177
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	11
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	192
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	77%

Fall 2003 Cohort

Common Data Set 2010-11

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	239
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	237
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	147
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	8
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	159
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	67%

For Two-Year Institutions

Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort.

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2006 Cohort

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	89%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1535
C1	Total first-time, first-year (freshman) women who applied	

C1	Total first-time, first-year (freshman) men who were admitted	865
C1	Total first-time, first-year (freshman) women who were admitted	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	247
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	

- C2 If yes, please answer the questions below for Fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	119
C2	Number accepting a place on the waiting list	98
C2	Number of wait-listed students admitted	17

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	NA
C5	English	4
C5	Mathematics	4
C5	Science	2
C5	Of these, units that must be lab	2

C5	Foreign language		2
C5	Social studies		2
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	X		
C7	Class rank	X		
C7	Academic GPA	X		
C7	Standardized test scores		X	
C7	Application Essay		X	
C7	Recommendation(s)		X	
C7	Nonacademic			
C7	Interview		X	
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities		X	
C7	First generation		X	
C7	Alumni/ae relation		X	
C7	Geographical residence		X	
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status		X	
C7	Volunteer work		X	
C7	Work experience		X	
C7	Level of applicant's interest		X	

SAT and ACT Policies

C8 **Entrance exams**

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					

C8A	SAT Subject Tests only				
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C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing Component required	X
C8B ACT with Writing component recommended	
C8B ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	A	A
C8C For admission	X	X
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes
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C8E Latest date by which SAT or ACT scores must be received for fall-term	NA
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	NA

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	X
C8G AP	
C8G CLEP	
C8G Institutional Exam	
C8G State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

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C9	Percent submitting SAT scores	82%	Number submitting SAT scores	203
C9	Percent submitting ACT scores	55%	Number submitting ACT scores	136

	25th Percentile	75th Percentile	
C9	SAT Critical Reading	510	615
C9	SAT Math	540	660
C9	SAT Writing	490	610
C9	SAT Essay	0	0
C9	ACT Composite	22	28
C9	ACT Math	24	28
C9	ACT English	21	28
C9	ACT Writing	21	26

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing	
C9	700-800	5.00%	12.00%	4.00%
C9	600-699	30.00%	38.00%	26.00%
C9	500-599	45.00%	36.00%	42.00%
C9	400-499	19.00%	11.00%	23.00%
C9	300-399	1.00%	1.00%	5.00%
C9	200-299	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	98.00%	100.00%
	ACT Composite	ACT English	ACT Math	
C9	30-36	16.00%	10.00%	18.00%
C9	24-29	52.00%	45.00%	57.00%
C9	18-23	29.00%	37.00%	21.00%
C9	12-17	3.00%	8.00%	4.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43%	Top half + bottom half = 100%
C10	Percent in top quarter of high school graduating class	67%	
C10	Percent in top half of high school graduating class	93%	
C10	Percent in bottom half of high school graduating class	7%	
C10	Percent in bottom quarter of high school graduating class	2%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	81%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	36.00%
C11	Percent who had GPA between 3.50 and 3.74	22.00%
C11	Percent who had GPA between 3.25 and 3.49	19.00%
C11	Percent who had GPA between 3.00 and 3.24	13.00%
C11	Percent who had GPA between 2.50 and 2.99	10.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.58
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.00%

Admission Policies

C13 Application Fee

C13

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	11/15	
C21	First or only early decision plan notification date	12/1	
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2010 entering class:		
C21	Number of early decision applications received by your institution	43	
C21	Number of applicants admitted under early decision plan	38	
C21	Please provide significant details about your early decision plan:		

C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22	If "yes," please complete the following:		
C22	Early action closing date	12/1	
C22	Early action notification date	12/22	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

D. TRANSFER ADMISSION

Fall Applicants

D1		Y	N
D1	D S E) ? (I ,	X	
D1	I , / ?	X	

D2 P , , -
F 2010.

D2		A	A A	E A
D2	M	25	6	6
D2	W			
D2	Total	25	6	6

Application for Admission

D3 I :

D3	F	X
D3	W	
D3	S	X
D3	S	

D4		Y	N
D4	M ?	X	
D4	I , ?		

D5 I :

D5		R A	R A	R S	R S	N R
D5	H	X				
D5	C ()	X				
D5	E	X				
D5	I		X			
D5	S	X				
D5	S ()	X				

D6 I , (4.0) : NA

D7 I , (4.0) : NA

D8 L :

D9 L , , , , R . I .

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	F					X
D9	W					
D9	S					X
D9	S					

D10			Y	N
D10	D ? , ,			X

D11 D , :

Transfer Credit Policies

D12	R	C
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D13		N	U T
D13	M - :		

D14		N	U T
D14	M - :		

D15	M	
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D16	M	24.00
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D17 D :

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: I de f e a a a a b e a . Refe e a f def .

E1	Acce e a ed a	
E1	C e a e ed ca a	
E1	C - e a	
E1	D a ce ea	
E1	D be a	X
E1	D a e e	
E1	E a a Sec d La a e (ESL)	
E1	E c a e de a (d e c)	
E1	E e a de ee a	
E1	H P a	
E1	I de e de d	X
E1	I e	
E1	L be a a /ca ee c b a	
E1	S de -de ed a	
E1	S d ab ad	X
E1	Teac e ce fca a	X
E1	Wee e d c e e	
E1	O e (ecf):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	A /f e a	X
E3	C e e ac	
E3	E (c d c)	X
E3	F e a a e	X
E3	H	X
E3	H a e	X
E3	Ma e a c	X
E3	P	X
E3	Sce ce (b ca ca)	X
E3	S ca ce ce	X
E3	O e (de c be):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Pe ce age ff - e, f - ea (fe a) deg ee- ee g de a d deg ee- ee g de g ad a e e ed Fa 2010 f ef g ca eg e :

F1		F - e, f - ea (fe a) de	U de g ad a e
F1	Pe ce aef f ae (e c de e a a/ e de a e f e ea a d de a)	32%	25%
F1	Pe ce f e f ae e	59%	52%
F1	Pe ce f e e	0%	0%
F1	Pe ce e c ege- ed, - e a ed, - aff a ed g	99%	84%
F1	Pe ce e ff ca c e	0%	16%
F1	Pe ce f de age 25 a d de		
F1	A e age age ff - e de	18	20
F1	A e age age fa de (f - a d a - e)	18	20

F2 **Activities offered** lde f e ga a a abea .

F2	Ca M e	X
F2	C a g	X
F2	C ce ba d	
F2	Da ce	
F2	D a a/ ea e	X
F2	I e a a S de O ga a	X
F2	Ja ba d	X
F2	L ea aga e	X
F2	Ma c g ba d	
F2	M de UN	X
F2	M ce e be	X
F2	M ca ea e	X
F2	O ea	
F2	Pe ba d	X
F2	Rad a	X
F2	S de g e e	X
F2	S de e a e	X
F2	S de - f ce	
F2	S ce a	X
F2	Tee a	
F2	Yea b	X

F3 **ROTC** (g a ffe ed c ea Re e e Off ce 'T a g C)

F3		O Ca	A C e a g I	Na e f C e a g l
F3	A ROTC ffe ed:			
F3	Na a ROTC ffe ed:			
F3	A F ce ROTC ffe ed:			

F4 **Housing:** C ec a e f c ege- ed, - e a ed, -aff a ed g a a abef de g ad a e a .

F4	C ed d	
F4	Me ' d	X
F4	W e ' d	
F4	A a e f a ed de	

F4	A a e f g e de	
F4	S eca g f d abed de	
F4	S eca g f e a a de	
F4	F a e / g	X
F4	C e a e g	
F4	T e e g	
F4	We e g	
F4	O e g (ecf):	X
	H e ea ca	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:

1-Mar _____

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

--

G1 Other:

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G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition		

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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2010-2011 estimated	2009-2010 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,065,932	\$4,000
H1	State (i.e., all states, not only the state in which your institution is located)	\$871,198	\$3,000
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$10,198,031	\$2,908,214
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$457,022	\$372,959
H1	T a S c a /G a	\$12,592,183	\$3,288,173
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$3,528,536	\$1,776,005
H1	Federal Work-Study		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,961,349	\$330,835
H1	T a S -H	\$5,489,885	\$2,106,840
H1	Other		
H1	Parent Loans		\$1,724,479
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$131,052	\$68,366
H1	Athletic Awards		

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	249	870	
H2	b) Number of students in line a who applied for need-based financial aid	238	748	
H2	c) Number of students in line b who were determined to have financial need	213	691	
H2	d) Number of students in line c who were awarded any financial aid	213	691	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	204	666	
H2	f) Number of students in line d who were awarded any need-based self-help aid	182	594	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	31	86	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	184	585	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	98.0%	97.0%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 28,538	\$ 27,618	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 18,020	\$ 16,752	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 9,289	\$ 8,701	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 6,752	\$ 5,074	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	22	150	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 16,277	\$ 16,797	

H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			81%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.			75%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.			\$29,897
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			\$19,001

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:			56
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			26,625
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:			\$1,491,018
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form		
H7	CSS/Financial Aid PROFILE	X	
H7	International Student's Financial Aid Application		
H7	International Student's Certification of Finances	X	
H7	Other (specify):		

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X	
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE	X	
H8	State aid form		
H8	Noncustodial PROFILE	X	
H8	Business/Farm Supplement		
H8	Other (specify):		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:		2/15
H9	Deadline for filing required financial aid forms:		3/1
H9	No deadline for filing required forms (applications processed on a rolling basis):		

Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):			4/1
		Yes	No	
b)	Students notified on a rolling basis:			
	If yes, starting date:			

Indicate reply dates:

Students must reply by (date):	5/1
or within 2 weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)			
Direct Subsidized Stafford Loans		X	
Direct Unsubsidized Stafford Loans		X	
Direct PLUS Loans		X	
Federal Perkins Loans			
Federal Nursing Loans			
State Loans			
College/university loans from institutional funds		X	
Other (specify):			

Scholarships and Grants

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H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature			9.7	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			11.7	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			7.6	26
J1	Mathematics and statistics			9.8	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies			12.5	38
J1	Theology and religious vocations				39
J1	Physical sciences			7.2	40
J1	Science technologies				41
J1	Psychology			6.3	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			20	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			6.7	50
J1	Health professions and related sciences				51
J1	Business/marketing				52
J1	History			8.5	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	10000.00%	